

**Albemarle County Community Public Charter School**

901 Rose Hill Drive, Charlottesville, VA 22903

Albemarle County Public Schools**Principal: Ms. E. Ashby Kindler**
(434) 972-1607**Superintendent: Dr. Pamela Moran**
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Met All Federal AMOs

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	70	58	49	71	61	87	74	YES
Mathematics	70	95	60	91	73	98	94	YES
History	70	59	33	34	34	66	53	N/A
Science	70	-	-	75	75	100	81	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	87	TS	61	97	TS
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	76	TS	47	100	TS
Gap Group 2 - Black Students	76	<	TS	45	<	TS
Gap Group 3 - Hispanic Students	80	<	TS	52	<	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	TS	TS
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	TS	TS
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	TS	TS
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	TS	TS
Performance	2012-2013	
	Reading	Mathematics
All Students	TS	TS
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	TS	TS
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	TS	TS
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	TS	TS
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
06 - Grade 6	5	12	12
07 - Grade 7	20	7	23
08 - Grade 8	-	17	5
Total Students	25	36	40
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	55	100	0	72	100	0	87	100	0
	Division	92	100	0	91	100	0	90	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	78	100	0	75	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	83	100	0	85	100	0	82	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	65	100	0	76	100	0	91	100	0
	Division	95	100	0	94	100	0	94	100	0
	State	93	100	0	92	100	0	93	100	0
Students with Disabilities	School	<	<	<	79	100	0	<	<	<
	Division	82	99	1	70	100	0	62	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	<	<	<	67	100	0	<	<	<
	Division	80	100	0	78	100	0	76	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	84	100	0	79	100	0	77	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	91	100	0	89	100	0	97	100	0
	Division	92	100	0	91	100	0	76	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	78	99	1	49	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	86	100	0	61	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	94	100	0	92	100	0	97	100	0
	Division	94	100	0	94	100	0	82	99	1
	State	91	100	0	90	100	0	75	100	0
Students with Disabilities	School	<	<	<	86	100	0	<	<	<
	Division	80	100	0	72	99	1	45	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	<	<	<	87	100	0	<	<	<
	Division	82	100	0	80	100	0	53	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	87	100	0	84	100	0	61	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	-	-	56	100	<	100
	Division	93	96	93	96	91	96
	State	90	97	89	97	89	97
White	School	-	-	73	100	<	100
	Division	95	98	95	98	94	99
	State	93	98	92	99	92	99
Students with Disabilities	School	-	-	<	100	<	100
	Division	67	93	69	89	64	93
	State	62	91	62	96	61	95
Economically Disadvantaged	School	-	-	<	100	<	100
	Division	79	90	81	90	76	92
	State	83	94	81	96	81	95
History Performance							
All Students	School	59	100	33	100	68	100
	Division	92	99	86	99	87	99
	State	89	99	84	99	85	99
Black	School	<	100	<	100	<	100
	Division	79	99	66	98	68	100
	State	81	99	73	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	83	91	75	92	75	91
	State	82	95	77	96	79	95
White	School	65	100	40	100	72	100
	Division	94	100	90	100	91	100
	State	93	99	89	100	90	99
Students with Disabilities	School	<	100	43	100	<	100
	Division	77	99	60	99	61	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	<	100	13	100	<	100
	Division	78	96	66	96	66	97
	State	80	97	72	98	74	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	82	86	69	81	72	85
	State	80	92	73	92	75	91
Science Performance							
All Students	School	-	-	75	100	<	100
	Division	92	99	92	99	91	98
	State	90	99	90	99	91	99
White	School	-	-	82	100	<	100
	Division	95	100	95	100	95	99
	State	94	100	94	100	95	100
Students with Disabilities	School	-	-	<	100	<	100
	Division	72	99	73	98	68	99
	State	71	98	70	98	70	98
Economically Disadvantaged	School	-	-	<	100	<	100
	Division	78	97	80	96	78	96
	State	82	98	82	98	83	98
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	<	<	<	<	46	31	77	23	45	45	91	9
	Division	47	43	90	10	54	38	91	9	56	37	93	7
	State	42	46	88	12	42	45	87	13	45	44	89	11
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	43	93	7	56	37	93	7	60	33	93	7
	State	45	46	90	10	45	44	89	11	49	43	91	9
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	42	88	12	51	39	90	10	52	40	92	8
	State	39	47	86	14	39	46	85	15	41	46	87	13
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	24	67	91	9	32	53	85	15
	State	-	-	-	-	31	51	83	17	35	50	85	15
White	School	<	<	<	<	<	<	<	<	40	50	90	10
	Division	54	39	94	6	63	32	95	5	63	32	96	4
	State	49	43	92	8	50	41	91	9	53	40	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	50	78	22	28	39	67	33	19	46	66	34
	State	30	42	72	28	23	38	61	39	22	41	63	37
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	55	73	27	21	56	78	22	26	54	80	20
	State	26	54	80	20	24	53	77	23	27	54	81	19
Mathematics													
Grade 6													
All Students	School	<	<	<	<	23	62	85	15	9	91	100	0
	Division	38	43	80	20	36	42	78	22	15	70	84	16
	State	35	42	77	23	31	42	73	27	10	64	74	26
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	41	81	19	40	41	81	19	15	69	84	16
	State	36	42	78	22	31	43	74	26	10	66	76	24
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	44	80	20	32	43	76	24	14	71	85	15
	State	35	41	76	24	31	41	71	29	10	62	72	28
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	54	72	28	7	74	81	19
	State	-	-	-	-	24	43	68	32	6	63	69	31
White	School	<	<	<	<	<	<	<	<	10	90	100	0
	Division	45	41	87	13	45	38	83	17	18	71	89	11
	State	42	41	83	17	37	42	79	21	13	68	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	44	69	31	25	37	62	38	7	46	54	46
	State	24	37	61	39	18	29	47	53	6	37	43	57
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	43	63	37	16	45	61	39	8	65	73	27
	State	22	43	65	35	19	41	60	40	5	56	61	39
English: Reading													
Grade 7													
All Students	School	0	44	44	56	<	<	<	<	32	50	82	18
	Division	47	45	91	9	51	40	91	9	51	41	91	9
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	School	<	<	<	<	<	<	<	<	36	43	79	21
	Division	52	41	94	6	55	38	93	7	58	35	94	6
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	School	0	54	54	46	<	<	<	<	<	<	<	<
	Division	41	47	89	11	47	42	90	10	43	46	89	11
	State	40	47	87	13	37	50	86	14	36	49	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	62	80	20	20	54	74	26	14	66	80	20
	State	25	54	80	20	22	58	80	20	23	55	78	22
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	58	80	20	34	52	86	14	27	58	85	15
	State	30	53	84	16	29	56	85	15	30	54	84	16
White	School	0	54	54	46	<	<	<	<	35	53	88	12
	Division	52	41	93	7	58	37	94	6	61	34	94	6
	State	51	42	93	7	48	45	92	8	48	44	92	8
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	53	85	15
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	52	92	8
	State	-	-	-	-	-	-	-	-	45	46	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	61	83	17	26	40	66	34	17	42	59	41
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	58	78	22	19	55	75	25	23	56	79	21
	State	26	54	80	20	22	57	80	20	23	56	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	61	82	18	17	66	83	17	8	68	77	23
	State	27	53	80	20	23	58	81	19	21	57	78	22
Mathematics													
													Grade 7
All Students	School	33	56	89	11	<	<	<	<	29	67	95	5
	Division	46	44	90	10	55	36	92	8	27	53	79	21
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	School	<	<	<	<	<	<	<	<	23	69	92	8
	Division	44	48	91	9	59	35	94	6	30	53	82	18
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	School	38	54	92	8	<	<	<	<	<	<	<	<
	Division	49	40	89	11	52	38	89	11	24	53	77	23
	State	28	45	73	27	33	42	75	25	11	46	56	44
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	61	82	18	19	58	77	23	2	44	46	54
	State	17	46	62	38	16	46	62	38	3	34	37	63
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	55	80	20	36	54	90	10	14	60	74	26
	State	20	46	66	34	24	48	72	28	5	43	48	52
White	School	31	62	92	8	<	<	<	<	31	63	94	6
	Division	52	40	92	8	63	31	94	6	31	54	85	15
	State	33	47	80	20	40	43	83	17	12	54	66	34
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	49	56	44
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	25	58	83	17
	State	-	-	-	-	-	-	-	-	10	51	61	39
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	50	80	20	32	43	75	25	13	35	48	52
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	59	80	20	21	55	77	23	5	50	56	44
	State	19	45	64	36	20	45	65	35	4	37	40	60
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	54	84	16	34	57	91	9	8	55	62	38
	State	22	44	66	34	25	45	70	30	6	40	46	54
English: Reading													
													Grade 8
All Students	School	-	-	-	-	19	56	75	25	<	<	<	<
	Division	-	-	-	-	55	38	93	7	56	36	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	-	-	-	-	44	46	90	10	44	45	89	11
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	58	36	94	6	60	34	94	6
Male	State	-	-	-	-	48	44	92	8	46	45	91	9
	School	-	-	-	-	27	45	73	27	<	<	<	<
	Division	-	-	-	-	52	39	92	8	52	39	91	9
White	State	-	-	-	-	40	48	88	12	42	46	87	13
	School	-	-	-	-	18	64	82	18	<	<	<	<
	Division	-	-	-	-	62	34	95	5	63	32	95	5
Students with Disabilities	State	-	-	-	-	52	42	93	7	53	40	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	27	45	72	28	28	43	71	29
Economically Disadvantaged	State	-	-	-	-	21	46	67	33	20	43	63	37
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	58	84	16	22	56	79	21
	State	-	-	-	-	26	56	83	17	26	55	80	20
English: Writing													Grade 8
All Students	School	-	-	-	-	0	56	56	44	<	<	<	<
	Division	-	-	-	-	9	83	91	9	9	82	92	8
	State	-	-	-	-	5	84	88	12	4	84	88	12
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	12	82	94	6	11	83	95	5
	State	-	-	-	-	6	87	92	8	5	87	92	8
Male	School	-	-	-	-	0	64	64	36	<	<	<	<
	Division	-	-	-	-	6	83	89	11	8	81	89	11
	State	-	-	-	-	3	81	85	15	3	80	84	16
White	School	-	-	-	-	0	73	73	27	<	<	<	<
	Division	-	-	-	-	9	84	94	6	11	84	95	5
	State	-	-	-	-	5	86	92	8	5	86	91	9
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	5	59	64	36	10	52	62	38
	State	-	-	-	-	8	49	57	43	7	49	55	45
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	1	78	80	20	2	73	75	25
	State	-	-	-	-	2	77	79	21	2	77	79	21
Mathematics													Grade 8
All Students	School	-	-	-	-	63	25	88	13	<	<	<	<
	Division	-	-	-	-	58	31	90	10	5	64	69	31
	State	-	-	-	-	47	35	82	18	6	54	60	40
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	62	31	93	7	4	63	68	32
	State	-	-	-	-	50	35	85	15	6	57	63	37
Male	School	-	-	-	-	64	27	91	9	<	<	<	<
	Division	-	-	-	-	55	32	87	13	5	65	70	30
	State	-	-	-	-	45	35	80	20	5	52	57	43
White	School	-	-	-	-	64	27	91	9	<	<	<	<
	Division	-	-	-	-	60	31	91	9	7	67	74	26
	State	-	-	-	-	54	33	87	13	7	61	67	33
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	46	30	76	24	9	47	56	44
	State	-	-	-	-	25	34	59	41	6	25	31	69
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	38	85	15	4	59	63	38
	State	-	-	-	-	34	40	73	27	3	43	45	55
Science													Grade 8
All Students	School	-	-	-	-	19	56	75	25	<	<	<	<
	Division	-	-	-	-	43	49	92	8	52	41	94	6
	State	-	-	-	-	40	52	92	8	42	50	92	8
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	40	55	94	6	49	44	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	-	-	-	-	38	55	92	8	40	52	92	8
	School	-	-	-	-	27	64	91	9	<	<	<	<
	Division	-	-	-	-	47	44	91	9	55	39	94	6
White	State	-	-	-	-	43	49	92	8	44	48	92	8
	School	-	-	-	-	18	64	82	18	<	<	<	<
	Division	-	-	-	-	50	45	95	5	60	36	97	3
Students with Disabilities	State	-	-	-	-	50	46	96	4	52	43	96	4
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	53	73	27	25	48	72	28
Economically Disadvantaged	State	-	-	-	-	18	54	72	28	16	54	70	30
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	68	83	17	20	62	82	18
	State	-	-	-	-	21	64	85	15	22	62	84	16
Civics and Economics										Content Specific			
All Students	School	-	-	-	-	13	19	31	69	22	46	68	32
	Division	-	-	-	-	39	48	87	13	47	43	90	10
	State	-	-	-	-	29	55	84	16	30	55	84	16
Female	School	-	-	-	-	<	<	<	<	17	33	50	50
	Division	-	-	-	-	37	51	88	12	44	44	88	12
	State	-	-	-	-	28	56	84	16	28	56	84	16
Male	School	-	-	-	-	18	27	45	55	26	58	84	16
	Division	-	-	-	-	41	46	86	14	50	42	92	8
	State	-	-	-	-	31	53	84	16	31	53	84	16
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	63	82	18	17	58	75	25
	State	-	-	-	-	14	60	73	27	14	59	73	27
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	14	63	77	23	26	55	81	19
	State	-	-	-	-	18	59	77	23	19	59	78	22
White	School	-	-	-	-	9	27	36	64	19	53	72	28
	Division	-	-	-	-	44	46	90	10	53	40	93	7
	State	-	-	-	-	36	53	88	12	36	53	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	35	51	86	14
	State	-	-	-	-	-	-	-	-	33	55	88	12
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	14	45	59	41	19	44	63	37
	State	-	-	-	-	10	45	55	45	9	44	54	46
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	0	60	60	40
	Division	-	-	-	-	14	57	71	29	11	61	71	29
	State	-	-	-	-	13	59	72	28	14	59	73	27
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	16	52	68	32	13	67	79	21
	State	-	-	-	-	14	57	71	29	16	56	72	28
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	30	11	39
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	6	0	31
	State	739	880	707
Industry Certification	School	*	*	*
	Division	176	136	262
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	0
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	212	147	332
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	201	144	287
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	257	234	260
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	0	9	0
Division			
All Schools	0	0	1
High Poverty	2	0	0
Low Poverty	0	0	1
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
Division			
Provisional	4	3	4
Provisional Special Education	1	1	1
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	40	25	17
Master's Degree	60	63	83
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	38	39	40
Master's Degree	59	58	58
Doctoral Degree	2	2	2
State			
Bachelor's Degree	42	42	42
Master's Degree	56	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			